

Tuskegee University College of Veterinary Medicine  
**PRECEPTOR'S EVALUATION OF STUDENT PARTICIPATION**

can still be answered by most non-clinical entities.

First of all, thank you and your staff for mentoring TU students. We also thank you for taking the time to assess each student. Your assessment of each student's performance is essential in improving his/her clinical and critical thinking skills.

≤7	8	9	10		N/A
<b>1. History/Physical Examination</b>					
Unable to perform accurate and complete histories without frequent omissions. Examinations incomplete, inaccurate or findings consistently misinterpreted.	Performs histories and examinations satisfactorily. Occasional omissions or inaccuracies, but generally well organized.	Almost always identifies and characterizes historical information accurately. Efficiency or ability to recognize and address physical examination subtleties can be improved.	Takes thorough and organized histories. Performs accurate and complete examinations in a timely manner. Able to elaborate key physical examination findings and associated subtleties.		
<b>2. Patient Assessment/Clinical Decision Making</b>					
Problem identification, patient assessments, and/or diagnostic/therapeutic plans are usually inaccurate or incomplete. Consistently fails to obtain and properly interpret test results. Has poor understanding of when secondary or tertiary-level advice or care should be sought.	Problem identification, patient assessments, and/or diagnostic/therapeutic plans are occasionally inaccurate or require assistance. Occasionally fails to obtain and properly interpret test results. Limited understanding of when secondary or tertiary level advice or care should be sought.	Correctly identifies and assesses most of patient's problems. Appropriate diagnostic and therapeutic plans are usually presented. Obtains and assesses most diagnostic test results independently of instructor. Displays good understanding of			

<b>Below expectations</b>	<b>Acceptable performance</b>	<b>Expected performance</b>	<b>Exemplary performance</b>	<b>Points</b>	<b>N/A</b>
$\leq 7$	8	9	10		

Below expectations	Acceptable performance	Expected performance	Exemplary performance	
≤7	8	9	10	Points N/A
<p><b>13. Ethical Conduct / Honesty**</b></p> <p>Demonstrated unethical behavior/ act: falsified medical/work record. Altered medical /work record or misled instructor to believe treatments/tasks were performed at designated time, but</p>	<p>Strongly cautioned to not copy/paste Internet or other electronic resources into Medical/Work Record, discharge instructions or case summaries. Demonstrated</p>	<p>Shows acceptable level of honesty and ethical conduct even in hypothetical scenario discussions. Willingness to participate in expected patient care or work tasks including</p>	<p>Demonstrates exemplary level of honesty and maturity with regard to ethical conduct. In clinical settings, considers patient welfare above any other duties or responsibilities and often volunteers</p>	